

The Move to Radicalism (pages 220–221)

Analyzing

As you read, think about the move to radicalism in France. Then write a paragraph describing the two major aspects of the domestic crisis after the National Convention was established.

Content Vocabulary To Know

Define or describe the following vocabulary word from this lesson.

faction

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

domestic

The Reign of Terror (pages 221–223)

Monitoring Comprehension

As you read, write down one question for each subhead for a partner to answer. Exchange questions and see if you can answer your partner's questions.

Crushing Rebellion

The Republic of Virtue

Academic Vocabulary

Circle the letter of the word that is closest in meaning to the underlined word.

external

The Committee of Public Safety would have to act quickly to external threats.

- a. foreign
- b. outside
- c. exterior

A Nation in Arms (pages 223-224)

Drawing Conclusions

As you read, write down three details about the French revolutionary army. Then write a conclusion based on these details.

The Directory (pages 224-225)

Summarizing

As you read, complete the following sentences to help you summarize the lesson.

1. As a reaction to the Reign of Terror, the Constitution of 1795 divided power between a legislative assembly with a lower house called the _____ and an upper house called the _____.
2. Five Directors made up the executive committee known as the _____, which became known for corruption.

Content Vocabulary To Know

Define or describe the following vocabulary words from this lesson.

electors

coup d'état

Section Wrap-up

Now that you have read the section, answer these questions from *Setting a Purpose for Reading* at the beginning of the section.

Why did a coalition of European countries take up arms against France?

Why did the Reign of Terror occur?
