

Cornell Notes Rubric

	3	2	1
Page Set-up	All parts (name, date, class, topic) are clearly labeled in the correct place	Some parts (name, date, class, topic) are clearly labeled in the correct place	Missing 2 or more parts (name, date, class, topic) and may not be in the proper location
Legibility and organization	Neat and completely readable Line spacing between main ideas	Mostly readable Some line spacing between main ideas	Mostly illegible No apparent method of organization
Notes	Notes are selectively and accurately paraphrased Use of logical abbreviations	Notes may be accurate, but information is not paraphrased Use of some abbreviations	Notes are incomplete and/or inaccurate No use of abbreviations
Questions/Key words	Questions are advanced and directly reflect the notes Key words/vocabulary underlined and/or highlighted	Questions are basic but reflect notes Key words/vocabulary exists but not always underlined	No questions written No key words/vocabulary identified
Summary (GIST)	Identifies at least 5 main ideas Shows learning by effectively using the 5 key words in context within sentences	Identifies some ideas, but some words identified are not main ideas Shows learning by using the identified words within sentences	No Summary

