

AVID 9/10 Instructor: Mika Anderson e-mail: manderson@fthsdragons.com or mika.anderson@venturausd.org Classroom phone: 289-0023 X 1504 Home phone: 204-7070 (emergencies only)	Foothill Technology High School
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I. Course Description: Advancement Via Individual Determination (AVID) is an academic, regularly scheduled elective class with the overall goal to prepare students for four-year college eligibility. All AVID students are enrolled in rigorous, college-preparatory curriculum to meet and exceed the A-G university eligibility requirements. The elective course provides support for the attainment of this goal through tutorial support, writing instruction, reinforcement of study skills, time management techniques, and motivational activities. AVID students learn to work cooperatively as a support system for each other and form a trusted core of dedicated students to rely upon. These students gain confidence in their own abilities while learning to assist their peers. AVID students are typically those who are often underserved, underrepresented, or the first potential college student in their family.

II. Required Supplies:

1. One 2-inch, 3-ring binder
2. Appropriate number of subject dividers for the binders for your classes
3. Organizational storage pouch for pens, pencils, etc.
4. 2 pens, 2 pencils, high-lighter, eraser, colored pencils, ruler

III. Class Organization

Binder: All school work is to be maintained and kept within organized school binders in the following manner. Make sure to have enough subject dividers for all of your classes. Absolutely no papers are stored in folders or side pockets. One folder is allowed for projects only. For AVID, you will need additional 3 subject dividers in your binder: AVID Notes, Handouts, and AVID Work.

Cornell Notes: Students are expected to take Cornell notes in all academic classes. Notes in 4 academic classes will be checked bi-weekly for quality. You must take at least 3 pages of notes per class per week.

Learning Logs: Learning logs will be acceptable in place of Cornell notes, when no opportunities for note-taking presented itself during class. Learning logs will be graded based on quality (level of inquiry and thoroughness of the summary) and not necessarily graded on length.

IV. Grading System: Notice that your grades are *weighted* and are not based strictly on a straight point-scale. Each point you earn in each category is multiplied by the percent weight for each category to determine your overall grade.

<u>Categories:</u>	Binder Organization/Agenda Use	25%
	Class Assignments/AVID activities	40%
	Tutorials	25%
	Progress in Other Academic classes	10%

<u>Grade Distribution:</u>	90% – 100%	A
	80% – 89%	B
	70% – 79%	C
	60% – 69%	D
	0 - 59%	F

Field Trips, Activities, and AVID Club:

AVID field trips, fundraising, club participation, and other related activities are **REQUIRED**, not optional. Your participation in these activities is part of your course grade. If you are not maintaining satisfactory grades in other classes and your academic teachers do not give you permission to attend an AVID function, this will negatively affect your grade. So, don't get behind. Students will be given alternative assignments and excused from AVID functions only with prior approval by Mrs. Anderson ahead of time.

V. Student Expectations: It is expected that students enrolled in this course will be proactive about their preparation for 4-year university. Students are expected to:

1. Always come prepared to school.
2. You must complete all assignments in all classes on time and be organized.
3. You must maintain your current G.P.A. and work towards improving your G.P.A. throughout the year.
4. You must have at least a "C" in all of your classes to fulfill you're A-G eligibility requirements and maintain at least a 3.0 GPA or above in order to be a serious contender for university. Students who cannot fulfill their A-G requirements will be dropped from AVID.
5. You must learn how to struggle and learn how to succeed despite your struggles

VI. Citizenship: You are peer-leaders within the school and often you will be asked to get involved with other leadership programs such as FIRE. Set a good example for others and maintain good behavior at all times. You represent not only yourself, but you are responsible for the reputation of all the students within the AVID program. When you misbehave in other classes, you destroy your ability as well as my ability to reason and negotiate with your teachers and administrators on your behalf. Be responsible for your actions at all times.

****Probation_**— AVID is a very special program. It is unique in that the majority of students enrolled in AVID for the duration of high school has gone on to college at a much higher rate than students that have not participated in AVID. To stay in AVID, you must make a commitment to progressively change your academic standing, get on renaissance, and maintain excellent citizenship. Students who do not meet the AVID objective will be placed on "probation" for at least 1 quarter, then dropped from the program if improvements have not been made.

Please Sign the Bottom of This Agreement

Teacher: Mrs. Anderson

Course: AVID

I have read and understand the expectations and conditions for this course.

Name of Student (print) _____ Grade ____ Period ____

Student Signature _____

Parent Signature _____