



FIRE Alarm

Conni Carr, Room D104, Ext. 2104

Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Mon-Wed., 11/3-5 – Dining with Dragons

Fri., 11/7 – Renaissance Rally Schedule

Fri., 11/7 – VULC All District Dance

Mon., 11/10 – 1, 3, FIRE, 5, 7 Block

11/10-11/18 Poinsettia Sale Fundraiser for FIRE

Tues., 11/11 – Veteran's Day – NO SCHOOL

Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule

Tues., 11/25 – Extended Lunch – NO FIRE

Wed-Fri., 11/26-28 – Thanksgiving – NO SCHOOL

Wed., 12/3 – Dining with Dragons

Fri., 12/5 – Winter Expo – NO FIRE

Mon., 12/8 – Career Day – Special Schedule

Mon., 12/15 – Grade 9 Project Presentations

Sat., 12/13 – Winter Formal – All Welcome!

12/22 – 01/02 – Winter Break

*NOTE: New dates to record are underlined

More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student.

- Include them in conversations.
- Respect them.
- Join in their adventures.
- Visit their schools (classes).
- Help them learn something new.
- Be understanding when they have a difficult day.
- Give them good choices.
- Respect the choices they make.
- Be silly together.
- Hang out together.

NEW SEMINAR THIS THURSDAY

Group 1 needs to report to the D-pod at 11:25 a.m. this Thursday, 11/6, for the latest seminar with Mrs. Anderson!!!

Renaissance Recognition for Grade 9

Grade 9 students earning a 3.0 GPA at quarter 1 progress report with no Ds or Fs will earn special Renaissance recognition within the FIRE program – This process will begin the week of November 10 – Please counsel students to be PATIENT!

Opting Out of FIRE for Grades 10-12

Upper Grade FIRE Crew – Review with Your FIRE Students TODAY:

A grade 10, 11 or 12 student that 1) raises their FTTHS GPA by .5, 2) earns over a 2.0 average AND 3) is not on the D/F list will have a chance to “opt out” of FIRE with counselor and parent permission. This process will begin the week of November 10 – please counsel students to be patient!

Developmental Assets in Your Students

Development Assets: You as a FIRE Crew leader can make a HUGE difference in the lives of your assigned students but it takes an act of will. You must be assertive and actively involved with your students. See list below for areas over which you have some control...

- Caring School Climate
 - School provides a caring, encouraging environment.
- Safety
 - Young person feels safe at school.
- School Boundaries
 - School provides clear rules and consequences.
- Positive Peer Influence
 - Young person's best friends model responsible behaviors.
- High Expectations
 - Encourage the young person to do well.
- Achievement Motivation
 - Young person is motivated to do well in school.
- School Engagement
 - Young person is actively engaged in learning.
- Homework
 - Young person reports doing at least one hour of homework every school day.
- Bonding to School
 - Young person cares about his/her school.