



FIRE Alarm

Conni Carr, Room D104, Ext. 2104

Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Fri., 10/31 – NO FIRE!!! Pumpkin Decorating...
Wed., 11/5 – Dining with Dragons
Fri., 11/7 – Renaissance Rally Schedule
Fri., 11/7 – VULC All District Dance
Mon., 11/10 – 1, 3, FIRE, 5, 7 Block
11/10-11/18 Poinsettia Sale Fundraiser for FIRE
Tues., 11/11 – Veteran's Day – NO SCHOOL
Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule
Wed-Fri., 11/26-28 – Thanksgiving – NO SCHOOL
Wed., 12/3 – Dining with Dragons
Fri., 12/5 – Winter Expo
Mon., 12/8 – Career Day – Special Schedule
Mon., 12/15 – Grade 9 Project Presentations
Sat., 12/13 – Winter Formal – All Welcome!
12/22 – 01/02 – Winter Break

*NOTE: New dates to record are underlined

More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student.

91. Chaperone a dance.
92. Tell them stories in which they are the hero.
93. Believe in them.
94. Nurture them with good food, good words and good fun.
95. Be flexible.
96. Delight in their uniqueness.
97. Let them make mistakes.
98. Notice them when they grow.
99. Wave and honk when you drive by.
100. Give them immediate feedback.

NEW SEMINAR NEXT THURSDAY

Group 1 needs to report to the D-pod at 11:25 on Thursday, 11/6, for the latest seminar with Mrs. Anderson!!!

Renaissance Recognition for Grade 9

Grade 9 students earning a 3.0 GPA at quarter 1 progress report with no Ds or Fs will earn special Renaissance recognition within the FIRE program – This process will begin the week of November 10 – Please counsel students to be PATIENT!

Opting Out of FIRE for Grades 10-12

A grade 10, 11 or 12 student that 1) raises their FTTHS GPA by .5, 2) earns over a 2.0 average AND 3) is not on the D/F list will have a chance to “opt out” of FIRE with counselor and parent permission. This process will begin the week of November 10 – please counsel students to be patient!

Developmental Assets in Your Students

External Assets – Focus on external structures, relationships, and activities that create a positive environment for young people:

- Support
 - Surrounded by people who love, care for, appreciate, and accept them.
- Empowerment
 - Feel valued and valuable; happens when youth feel safe and protected
- Boundaries and Expectations
 - Need clear rules, consistent consequences, and encouragement to do their best
- Constructive Use of Time
 - Need opportunities to learn and develop new skills and interests with other youth and adults

Internal Assets – Reflect internal values, skills, and beliefs that young people also need to fully engage with & function in the world around them:

- Commitment to Learning
 - Need a sense of the lasting importance of learning and belief in own abilities
- Positive Values
 - Need to develop strong guiding values or principles to help make healthy choices
- Social Competencies
 - Need the skills to interact effectively with others, make decisions, and cope with situations
- Positive Identity
 - Need to believe in their own self-worth and feel that they have control over the things that happen to them