



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Fri., 10/17 – Last day of quarter 1  
Mon. – Fri., 10/20–10/24 – Fall Break  
Wed., 11/5 – Dining with Dragons  
Fri., 11/7 – Renaissance Rally Schedule  
Fri., 11/7 – VULC All District Dance  
Mon., 11/10 – 1, 3, FIRE, 5, 7 Block  
11/10–11/18 Poinsettia Sale Fundraiser for FIRE  
Tue., 11/11 – Veteran’s Day – NO SCHOOL  
Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule  
Wed–Fri., 11/26–28 –Thanksgiving– NO SCHOOL  
Wed., 12/3 – Dining with Dragons  
Fri., 12/5 – Winter Expo  
Sat., 12/13 – Winter Formal – All Welcome!  
12/22 – 01/02 – Winter Break

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student.

*Since this is the LAST week of quarter 1, you might want to plan a celebration for Friday FIRE – a few quick, fun activities, a chance to recognize successes, a treat or two! Let your kids know you have ENJOYED working with them so far and LOOK FORWARD to working together during quarter 2.*

81. Give them a special nickname.
82. Marvel at what they can do.
83. Tell them how proud you are of them.
84. Pamper them.
85. Unwind together.
86. Be happy.
87. Ask them to help you.
88. Support them.
89. Applaud their successes.
90. Deal with problems and conflicts while they are still small.

**NO SEMINAR THIS WEEK!**

## Renaissance Recognition for Grade 9

Grade 9 students earning a 3.0 or better GPA at the quarter 1 progress report with no Ds or Fs will earn special Renaissance recognition within the FIRE program – incentives such as long lunch coupons are in the works!

## Opting Out of FIRE for Grades 10-12

A grade 10, 11 or 12 student that 1) raises their FTHS GPA by .5, 2) earns over a 2.0 average AND 3) is not on the D/F list will have a chance to “opt out” of FIRE with counselor and parent permission. This process will begin the week of November 10 – please counsel students to be patient!

## Developmental Assets in Your Students

Promoting Positive Behaviors and Attitudes – Research shows that the MORE assets students report having, the MORE likely they are to also report the following patterns of thriving behavior:

- Exhibits Leadership
  - Has been a leader of an organization or group in the past 12 months
- Maintains Good Health
  - Takes good care of body (such as eating foods that are healthy and exercising regularly)
- Values Diversity
  - Thinks it is important to get to know people of other racial/ethnic groups
- Succeeds in School
  - Gets mostly A’s on report card (*an admittedly high standard*)

Protecting Youth from High Risk Behaviors – The MORE assets a young person reports having, the LESS likely he/she is to make harmful choices:

- Problem Alcohol Use
  - Reports More than 30 Assets → 3%
  - Reports Fewer than 10 Assets → 45%
- Violence
  - Reports More than 30 Assets → 6%
  - Reports Fewer than 10 Assets → 62%
- Illicit Drug Use
  - Reports More than 30 Assets → 1%
  - Reports Fewer than 10 Assets → 38%
- Sexual Activity
  - Reports More than 30 Assets → 3%
  - Reports Fewer than 10 Assets → 34%