



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Wed., 10/8 – Monday 1-6 Schedule with Sports

Thurs., 10/9 – NO SCHOOL!

Fri., 10/10 – NO SCHOOL!

Mon., 10/13 – 9<sup>th</sup> Grade Project Launch

→ Special Schedule, 8:00 – 1:55 pm

Mon., 10/13 – Magic Mtn. for qualified 10-12s

Mon., 10/13 – Special Schedule, 10-12s

→ Early Dismissal, 8:00 – 1:55 pm

Fri., 10/17 – Last day of quarter 1

Mon. – Fri., 10/20-10/24 – Fall Break

Fri., 11/7 – VULC All District Dance

Mon., 11/10 – 1, 3, FIRE, 5, 7 Block

Tues., 11/11 – Veteran's Day – NO SCHOOL

Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule

Wed-Fri., 11/26-28 – Thanksgiving – NO SCHOOL

Wed., 12/3 – Dining with Dragons

Fri., 12/5 – Winter Expo

Sat., 12/13 – Winter Formal – All Welcome!

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student. Numbers 74 and 77 are easy this week.

71. Meet their parents.
72. Let them tell you how they feel.
73. Help them become an expert at something.
74. Be excited when you see them.
75. Tell them about yourself.
76. Let them act their age.
77. Praise more; criticize less.
78. Be consistent.
79. Admit when you make a mistake.
80. Enjoy your time together.

NO SEMINAR THIS WEEK!

## Grade Check Action Plans

Don't forget to follow through on creating action plans for struggling students this week. Help students stay on track! You can make a difference.

The 1<sup>st</sup> goal is to pass each class with a C or better (UC/CSU requirement for A-G). The 2<sup>nd</sup> goal is to raise each borderline letter grade to the next higher letter – for example, raise a C+ to a B- (UC/CSU uses 4,3,2,1,0 grade point system so pluses do NOT help in the GPA calculation). The 3<sup>rd</sup> goal is to do as well as possible – 3.0 or better to meet Renaissance standard – earn FIRE privileges for Quarter 2.

## Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities that all of us have the power to bring into the lives of our students.

Internal Asset Category 4 –

### Positive Identity

Young people need to believe in their own self-worth and to feel that they have control over the things that happen to them.

- Personal Power
  - Feels he or she has control over “things that happen to me”.
- Self-Esteem
  - Reports having high self-esteem.
- Sense of Purpose
  - Reports that “my life has purpose”.
- Positive View of Personal Future
  - Is optimistic about her or his personal future.

As we enter the last weeks of Quarter 1, work with your FIRE students in creating a “Game Plan” for academic success.

This “Game Plan” helps the student to exercise their “Personal Power”. If students work hard and are successful in following their “Game Plan”, they will achieve more academically – this raises “Self-Esteem”. By raising “Self-Esteem”, students have a more “Positive View of Personal Future”. See how it all ties in together??? You CAN absolutely make the difference in a student's life!!!