



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Tues., 9/30 – Early Bird deadline for yearbook

Wed., 10/1 – Dining with Dragons at Baja Fresh

Mon., 10/6 – 2, 4, FIRE, 6, 7 Block Schedule

Wed., 10/8 – Monday 1-6 Schedule with Sports

Thurs., 10/9 – NO SCHOOL!

Fri., 10/10 – NO SCHOOL!

Mon., 10/13 – 9<sup>th</sup> Grade Project Launch

→ Special Schedule, 8:00 – 1:55 pm

Mon., 10/13 – Magic Mtn. for qualified 10-12s

Mon., 10/13 – Special Schedule, 10-12s

→ Early Dismissal, 8:00 – 1:55 pm

Fri., 10/17 – Last day of quarter 1

Mon. – Fri., 10/20-10/24 – Fall Break

Fri., 11/7 – VULC All District Dance

Mon., 11/10 – 2, 4, FIRE, 6, 7 Block Schedule

Tues., 11/11 – Veteran’s Day – NO SCHOOL

Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule

Wed-Fri., 11/26-28 – Thanksgiving– NO SCHOOL

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student. Maybe try # 61, # 63, and # 65 this week.

61. Catch them doing something right.
62. Encourage win-win solutions.
63. Give them your undivided attention.
64. Ask for their opinion.
65. Have fun together.
66. Be curious with them.
67. Introduce them to your friends and family.
68. Tell them how much you like being with them.
69. Let them solve most of their own problems.
70. Meet their friends.

## Preliminary Grade Checks

Freshmen check their grades 3 days per week in EDA (Tech Lit 1) class. Use the forms in your mailboxes with your FIRE students sometime in the next week to determine in which classes a student needs improvement. The 1<sup>st</sup> goal is to pass each class with a C or better (UC/CSU requirement for A-G). The 2<sup>nd</sup> goal is to raise each borderline letter grade to the next higher letter – for example, raise a C+ to a B- (UC/CSU uses 4,3,2,1,0 grade point system so pluses do NOT help in the GPA calculation). The 3<sup>rd</sup> goal is to do as well as possible – 3.0 or better to meet Renaissance standard – earn FIRE privileges for Quarter 2.

## Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities that all of us have the power to bring into the lives of our students.

Internal Asset Category 3 –

## Social Competencies

Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.

- Planning and Decision Making
  - Knows how to plan ahead and make choices.
- Interpersonal Competence
  - Has empathy, sensitivity, and friendship skills.
- Cultural Competence
  - Has knowledge of and comfort with people of different culture/race/ethnic backgrounds.
- Resistance Skills
  - Can resist negative peer pressure and dangerous situations.
- Peaceful Conflict Resolution
  - Seeks to resolves conflicts nonviolently.

As we enter the last weeks of Quarter 1 (and have grades for the quarter soon due), work with your FIRE students in creating a “Game Plan” for academic success. Complete a preliminary grade check in Zangle with them, looking for areas where students can improve (e.g., turning in homework, increasing quiz/test scores, completing project work) that can have an IMMEDIATE positive effect on their quarter 1 grades.

NO SEMINAR THIS WEEK!