



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Tues., 9/30 – Early Bird deadline for yearbook

Wed., 10/1 – Dining with Dragons

Mon., 10/6 – 2, 4, FIRE, 6, 7 Block Schedule

Wed., 10/8 – 9<sup>th</sup> Grade Project Launch

→ Special Schedule, 8:00 – 1:55 pm

Wed., 10/8 – Magic Mtn. for qualified 10-12s

Wed., 10/8 – Special Schedule, on-campus 10-12

→ Early Dismissal, 8:00 – 1:55 pm

Fri., 10/17 – Last day of quarter 1

Mon. – Fri., 10/20-10/24 – Fall Break

Fri., 11/7 – VULC All District Dance

Mon., 11/10 – 2, 4, FIRE, 6, 7 Block Schedule

Tues., 11/11 – Veteran's Day – NO SCHOOL

Mon., 11/24 – 2, 4, FIRE, 6, 7 Block Schedule

Wed-Fri., 11/26-28 – Thanksgiving– NO SCHOOL

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student. Maybe try # 53, # 55, and # 57 this week.

51. Hold hands during a walk.
52. Apologize when you've done something wrong.
53. Listen to their favorite music.
54. Keep the promises you make.
55. Wave and smile when you part.
56. Display their artwork in your home.
57. Thank them.
58. Point out what you like about them.
59. Clip magazine pictures or articles that interest them.
60. Give them lots of compliments.

\*NEW\* FIRE Crew Training Seminar this week in D104 during FIRE this Thursday, group 2.

Thank you to everyone who came to Back-to-School Night last week!!!

## Evaluate Yourself and Your FIRE Classroom

You have been actively running a FIRE classroom for five weeks. You have been working with students, attending training seminars, and supporting the FIRE program. Please use the "rating form" on the back of this newsletter to reflect on your personal performance so far. Where you evaluate yourself as being "highly effective", rededicate yourself to continuing your good work. Where you evaluate yourself as being less effective, use the "action plan form" to identify areas to work on and devise small, personal actions to follow through on that will help you become more effective in those areas.

## Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities that all of us have the power to bring into the lives of our students.

Internal Asset Category 2 –

## Positive Values

Young people need to develop strong guiding values or principles to help them make healthy life choices.

- Caring
  - Places high value on helping other people.
- Equality and Social Justice
  - Places high value on promoting equality and reducing hunger and poverty.
- Integrity
  - Acts on convictions & stands up for her beliefs.
- Honesty
  - Tells the truth even when it is not easy.
- Responsibility
  - Accepts and takes personal responsibility.
- Restraint
  - Believes it is important not to be sexually active or to use alcohol or other drugs.

The FIRE tutorial groups give students a chance to display the asset of "caring" as they help each other to master academic concepts. The FIRE class is set up to help students accept and take "responsibility" for their own achievement through the use of agendas, binders, time for assignments, projects and for getting help as they need it.