



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

Tues., 09/02 – Coupon Book \$ Collection, P3

Tues., 09/02 – ID Cards Available in office at  
break, lunch and afterschool

Weds., 09/03 – Dining with Dragons at Rusty's

Thurs., 09/04 – Coupon Book \$ Collection, P3

Fri., 09/05 – Back-to-School Dance, 7:30-10:30

Fri., 09/12 – By 12:21 pm – Late Return of  
Coupon Books to Miss Perez in D108

Mon., 09/15 – 2, 4, FIRE, 6, 7 Block Schedule

Thurs., 09/18 – Back-to-School Night

→BBQ @ 5:15 p.m. & Class Visits @ 6:15 p.m.

Fri., 09/19 – Late Start 1-6, 9:00 a.m. – 1:55 p.m.

Mon., 10/06 – 2, 4, FIRE, 6, 7 Block Schedule

Weds., 10/08 – 9<sup>th</sup> Grade Project Launch

Fri., 10/17 – Last day of quarter 1

Mon. – Fri., 10/20-10/24 – Fall Break

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Use **SOCIAL** engagement with your FIRE students every day to increase positive interaction. Choose one or two new items below to use this week with each FIRE student.

21. Forget your worries sometimes and concentrate only on them.
22. Notice when they are acting differently.
23. Present options when they seek your counsel.
24. Play outside together.
25. Surprise them.
26. Stay with them when they're afraid.
27. Invite them over for juice.
28. Suggest better behaviors when they act out.
29. Feed them when they're hungry.
30. Delight in their discoveries.

FIRE Crew Training Seminars begin THIS week in D104 during FIRE on Thursdays. Check the WIKI for your name, group and dates –  
[http://ftswiki.org/index.php?title=Carr:\\_FIRE\\_08-09#FIRE\\_Seminars](http://ftswiki.org/index.php?title=Carr:_FIRE_08-09#FIRE_Seminars)

## Travel During FIRE

Travel begins this week during FIRE. Make sure students understand your “Expectations & Guidelines” for travel. Also, make sure that other FIRE routines stay in place and are respected.

- ☞ Attendance & seating
- ☞ Daily materials checks
- ☞ Tutorials and/or Action Plans
- ☞ “Check out” procedures for travel
  - Passes and signed agendas req'd
  - List name & destination on board
- ☞ Students held accountable for working in FIRE
- ☞ Appropriate behavior and interaction – QUIET
- ☞ Role model appropriate behavior/activities
  - Don't be a “social butterfly”
- ☞ Keep “Fun Fridays” going during quarter 1

## Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities that all of us have the power to bring into the lives of our students.

External Asset Category 3 –

### BOUNDARIES & EXPECTATIONS

Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.

- Family Boundaries
  - Clear rules & consequences; monitors whereabouts
- School Boundaries
  - Clear rules & consequences
- Neighborhood Boundaries
  - Take responsibility for monitoring young people's behaviors
- Adult Role Models
  - Parent(s) & other adults model positive, responsible behavior
- Positive Peer Influence
  - Best friends model responsible behavior
- High Expectations
  - Parent(s) and teachers encourage young person to do well

Which assets can you affect in your role as FIRE Crew leader? How? REMEMBER: You may be the most POSITIVE role model in the student's life.