



# FIRE Alarm

Conni Carr, Room D104, Ext. 2104

## Quarter 1 - Dates and Events

Please ask students to record in their agendas:

- Mon., 09/01 – Labor Day - NO SCHOOL!
- Tues., 09/02 – Coupon Book \$ Collection, P3
- Weds., 09/03 – Dining with Dragons at Rusty's
- Thurs., 09/04 – Coupon Book \$ Collection, P3
- Fri., 09/05 – Back-to-School Dance, 7:30-10:30
- Mon., 09/15 – 2, 4, FIRE, 6, 7 Block Schedule
- Thurs., 09/18 – Back-to-School Night  
→BBQ @ 5:15 p.m. & Class Visits @ 6:15 p.m.
- Fri., 09/19 – Late Start 1-6, 9:00 a.m. – 1:55 p.m.
- Mon., 10/06 – 2, 4, FIRE, 6, 7 Block Schedule
- Weds., 10/08 – 9<sup>th</sup> Grade Project Launch
- Fri., 10/17 – Last day of quarter 1
- Mon. – Fri., 10/20-10/24 – Fall Break

\*NOTE: New dates to record are underlined

## More Ways 2 Show Kids You Care

Maintain active **SOCIAL** engagement with your FIRE students every day in some way. Choose one or two new items below to use this week with each FIRE student. Make time for each student.

11. Read aloud together.
12. Giggle together.
13. Be nice.
14. Say yes a lot.
15. Tell them their feelings are okay.
16. Set boundaries that keep them safe.
17. Be honest.
18. Be yourself.
19. Listen to their stories.
20. Hug them.

FIRE Crew Training Seminars will begin NEXT week. Trainings will be held in D104 during FIRE on Thursdays. FIRE Crew leaders have been split into 2 groups, each group attending every other week. The list & the schedule with topics has been POSTED –

[http://ftthswiki.org/index.php?title=Carr:\\_FIRE\\_08-09#FIRE\\_Seminars](http://ftthswiki.org/index.php?title=Carr:_FIRE_08-09#FIRE_Seminars)

## Daily Routine in FIRE

There is no travel this week in FIRE. This is your last chance to interact extensively with the FIRE students before they begin travel next week. Use this time to reinforce FIRE class expectations and routines to help make the rest of the semester go more smoothly.

- ☞ Attendance & seating assignments
- ☞ Daily materials check: agendas, binders, etc.
- ☞ 9<sup>th</sup> – FIRE tutorials – practice concept
- ☞ 10<sup>th</sup> and 11<sup>th</sup> – FIRE action plan checks
- ☞ Develop a “check out” procedure for travel
  - Passes and signed agendas req'd
  - List name & destination on board
- ☞ Hold students accountable for working in FIRE
- ☞ Appropriate behavior and interaction – QUIET
- ☞ Role model appropriate behavior/activities
  - Don't be a “social butterfly”
- ☞ Keep “Fun Fridays” going during quarter 1

## Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities - positive things all young people need to grow up healthy and responsible - that all of us have the power to bring into the lives of our students.

## External Asset Category 2 - EMPOWERMENT

Young people need to feel valued and valuable. This happens when youth feel safe and respected.

- Community values youth
  - Perceives that adults in the community value youth
- Youth as resources
  - Given useful roles in the community
- Service to others
  - Serves in the community one hour or more per week
- Safety
  - Feels safe at home, at school, and in the neighborhood

Share your experiences with community service with your FIRE students. Describe how your service affects you in a positive way – how it makes you feel. Remind them about the FTTHS 75 hour community service requirement.