



FIRE Alarm

Conni Carr, Room D104, Ext. 2104

Quarter 1 - Dates and Events

Please ask students to record in their agendas:

- Fri., 08/22 – Picture Day – New & Make Ups
- Tues., 08/26 – Extended Period 3 – NO FIRE!
- Mon., 09/01 – Labor Day - NO SCHOOL!
- Weds., 09/03 – Dining with Dragons
- Fri., 09/05 – Back-to-School Dance, 7:30-10:30
- Mon., 09/15 – 2, 4, FIRE, 6, 7 Block Schedule
- Thurs., 09/18 – Back-to-School Night
 - BBQ @ 5:15 p.m.
 - Class Visits @ 6:15 p.m.
- Fri., 09/19 – Late Start 1-6, 9:00 a.m. – 1:55 p.m.
- Mon., 10/06 – 2, 4, FIRE, 6, 7 Block Schedule
- Weds., 10/08 – 9th Grade Project Launch
- Fri., 10/17 – Last day of quarter 1
- Mon. – Fri., 10/20-10/24 – Fall Break

Ten Ways 2 Show Kids You Care

Actively engage your FIRE students every day in some way **SOCIALLY**, in addition to academically. Choose one or two items below to use this week with each FIRE student.

1. Notice them.
2. Smile a lot.
3. Acknowledge them.
4. Learn their names.
5. Seek them out.
6. Remember their birthdays.
7. Ask them about themselves.
8. Look in their eyes when you talk to them.
9. Listen to them.
10. Play with them.

FIRE Crew Training Seminars will begin the week of September 2, 2008. These trainings will be held in D104 during FIRE on Thursdays. FIRE Crew leaders will be split into 2 groups, each group attending every other week. The list and the schedule with topics will be posted – check the WIKI.

First Week of FIRE

There is no travel during the first (2) weeks of FIRE. FIRE teachers and crew leaders should use this time to interact extensively with the FIRE students. Getting to know everybody up front and enforcing FIRE class expectations in these weeks will make the rest of the semester go more smoothly.

- ☞ Teacher introductions
- ☞ FIRE class expectations, rules, guidelines
- ☞ Seating assignments
- ☞ Materials check: agendas, binders, etc.
- ☞ Introductory activities
- ☞ 9th – FIRE tutorials – introduce concept
- ☞ 10th and 11th – FIRE survey, results and plan
- ☞ Getting used to the flow of the FIRE class
- ☞ Holding students accountable
- ☞ Q & A on general FTHS topics

Help Develop Assets in Your Students

Developmental Assets are positive experiences and qualities - positive things all young people need to grow up healthy and responsible - that all of us have the power to bring into the lives of our students.

External Asset Category 1 - SUPPORT

Young people need to be surrounded by people who love, care for, appreciate, and accept them.

- Family support
 - High levels of love and support in family life
- Positive family communication
 - Communicates positively, student seeks advice and counsel from parent(s)
- Other adult relationships
 - Receives support from 3+ non-parent adults
- Caring neighborhood
 - Caring neighbors
- Caring school climate
 - School provides a caring, encouraging environment
- Parent involvement in school
 - Parents actively involved in helping student succeed in school

Which of these assets do YOU have the power to give to your FIRE students? DO IT! When? NOW!