



FIRE Alarm

Conni Carr, Room D104, Ext. 1104

Re-commitment to Excellence

FIRE Crew leaders took the time in the past 2 weeks to reflect on their own performance in the FIRE classroom for quarter 1. They filled out a self-rating rubric and wrote out descriptions of how they have been performing and how they think they can improve.

Each has set in place a plan for improving their effectiveness as a FIRE Crew leader.

Don't forget to pursue the plan for excellence!

Quarter 2 - Dates and Events

Please remind students about these dates:

Fri., 12/07 – Progress Reports for D/F;

Mon., 12/10 – Cheers for Children begins

Sat., 12/15 – Winter Formal Dance

Mon., 12/17 – 2, 4, FIRE, 6 and 7 Schedule

Fri., 12/21 – No school!!!

Sat., 12/22 -Sun., 01/07 – Winter Break

Tues., 01/08 – NO FIRE – Ext. Period 3

Fri., 01/18 – Last day to order a personalized yearbook and pay the “regular” price of \$60

Mon., 01/21 – MLKing, Jr. Day – No school

Tues., 01/22 – Period 7 final, 12:58-3:00

Wed., 01/23 – Finals 1 & 2, dismiss 12:25

Thurs., 01/24 – Finals 3 & 4, dismiss 12:25

Fri., 01/25 – Finals 5 & 6, dismiss 12:25

Mon., 01/28 – No school for students!

Tues., 01/29 – First day of semester 2

Weds., 02/06 – NO FIRE - Athletics Meeting

Next Five 150 Ways 2 Show Kids You Care

51. Hold hands during a walk.
52. Apologize when you have done something wrong.
53. Listen to their favorite music with them.
54. Keep the promises you make.
55. Wave and smile when you part.

Help Develop Assets in Your Students

Social Competencies (internal asset)

Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations. The five categories in the Positive Values asset include: 1) Planning & Decision Making, 2) Interpersonal Competence, 3) Cultural Competence, 4) Resistance Skills, and 5) Peaceful Conflict Resolution.

Planning & Decision Making – knows how to plan ahead and make choices

Interpersonal Competence – has empathy, sensitivity, and friendship skills

Cultural Competence – has knowledge of and comfort with people of different cultural/racial/ethnic backgrounds

Resistance Skills – can resist negative peer pressure and dangerous situations

Peaceful Conflict Resolution – seeks to resolve conflict nonviolently

Lead a discussion on decision making... **Share** a personal experience/challenge you have had in this area... **Describe** your mental process - how you weighed the pros and cons of your possible choices and came to a healthy decision...

AVID Recognition – Binder Checks

FIRE CREW: Don't forget that Jacob Silver will be visiting your room on a semi-random basis over the next 6 weeks...have some idea each day who your top 2 binder keepers are so that they can get rewarded with CHOCOLATE!!!

Grade 9 FIRE Crew – Seminar in D-pod on Thursday, 12/6, during FIRE.

Grade 10/11 FIRE Crew – Seminar in D-pod Thursday, 12/13, during FIRE.