



FIRE Alarm

Conni Carr, Room D104, Ext. 1104

Reorganization of FIRE Classes for Q2

FIRE Crew leaders need to welcome new students to the Grade 10 and 11 FIRE classrooms as they arrive on Tuesday, 11/13.

Please sit down with these students as a group to introduce yourself and explain the expectations and schedule of your FIRE class. Talk with each student individually about classes in which they are having problems and brainstorm ideas for addressing those issues. Go over the short Weekly Action Plan Form (4 to a page) and help each student to fill it out. Check back next week to see if the student needs to use the Detailed Weekly Plan form.

Quarter 2 - Dates and Events

Please remind students about these dates:

Mon., 11/05-09 – Spirit Week – Dress Up Days

Fri., 11/09 – Notes RE: FIRE Release to 9:

Mon., 11/12 – Veteran’s Day – NO SCHOOL!

Tues., 11/13 – Changes FIRE Classes for 9:

Tues., 11/13 – Changes to FIRE for 10s/11s

Sat., 11/17 – PLAN Testing

Mon., 11/19 – 2, 4, FIRE, 6 and 7 Schedule

Wed., 11/21-Fri., 11/23 – Thanksgiving Break

Fri., 11/30 – Winter Formal Expo @ lunch

Sat., 12/15 – Winter Formal Dance

Mon., 12/17 – 2, 4, FIRE, 6 and 7 Schedule

Fri., 12/21-Sun., 01/07 – Winter Break

Fri., 01/18 – Last day to order a personalized yearbook and pay the “regular” price of \$60

Weds., 02/06 – NO FIRE - Athletics Meeting

Next Five 150 Ways 2 Show Kids You Care

46. Learn what they have to teach.
47. Use your ears more than your mouth.
48. Make yourself available.
49. Show up at their concerts, games and events.
50. Find a common interest.

Help Develop Assets in Your Students

Positive Values (internal asset)

Young people need to develop strong guiding values or principles to help them make **healthy** life choices. The six categories in the Positive Values asset include: 1) Caring, 2) Equality and Social Justice, 3) Integrity, 4) Honesty, 5) Responsibility and 6) Restraint.

Caring – places high value on helping other people

Equality and Social Justice – places high value on promoting equality and reducing hunger and poverty

Integrity – acts on convictions and stands up for own beliefs

Honesty – tells the truth even when it is not easy

Responsibility – accepts and takes personal responsibility

Restraint – believes it is important not to be sexually active or to use alcohol or other drugs

Lead a discussion on two or more of the categories above... **Share** the students’ own values aloud with each other... **Describe** experiences that demonstrate applications of their professed values

Reduced Grade 9 FIRE Classes

Reorganize your students to evenly distribute FIRE Crew leader responsibilities in your FIRE class.

Meet with the remaining students to discuss a plan to earning their way out of FIRE at the semester – requires a 3.0 overall weighted GPA. **Focus** on those students who are earning low Cs, D or Fs in any academic class.

Grade 9 FIRE Crew – Seminar in D-pod on Thursday, 11/15, during FIRE.

Grade 10/11 FIRE Crew – Seminar in D-pod Thursday, 11/29, during FIRE.