



FIRE Alarm

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Weekly Action Plans

FIRE Crew leaders working with struggling upperclassmen (and 9th graders, too) need to implement the Weekly Action Plan Goals form and Detailed Weekly Plan form with those students. These forms are available online, but I will be attaching some for use next week.

Cornell Notes

FIRE Crew leaders will be working with FIRE students to evaluate which students need additional help with taking Cornell Notes (when undirected by the teacher). Upon evaluating notes with a rubric, FIRE Crew leaders will proceed to work closely with students that didn't do so well on this initial diagnostic.

Quarter 2 - Dates and Events

Please remind students about these dates:

Fri., 11/02 – **NO FIRE** – Renaissance Rally
Fri., 11/02 – Renaissance Dance, 7:30-11:30 pm
Mon., 11/05-09 – Spirit Week – Dress Up Days
Weds., 11/07 – **NO FIRE** – Athletics Meeting
Mon., 11/12 – Veteran's Day – NO SCHOOL!
Sat., 11/17 – PLAN Testing
Mon., 11/19 – 2, 4, FIRE, 6 and 7 Schedule
Wed., 11/21-Fri., 11/23 – Thanksgiving Break
Fri., 11/30 – Winter Formal Expo @ lunch
Sat., 12/15 – Winter Formal Dance
Mon., 12/17 – 2, 4, FIRE, 6 and 7 Schedule
Fri., 12/21-Sun., 01/07 – Winter Break
Weds., 02/06 – NO FIRE - Athletics Meeting

Next Five 150 Ways 2 Show Kids You Care

41. Be relaxed.
42. Kneel, squat, or sit so that you're at their eye level.
43. Answer their questions.
44. Tell them how terrific they are.
45. Create a tradition with them and keep it.

Help Develop Assets in Your Students

Commitment to Learning (internal asset)

Young people need a sense of the lasting importance of learning and a belief in their own abilities. The five categories in the Commitment to Learning asset include: 1) Achievement Motivation, 2) School Engagement, 3) Homework, 4) Bonding to School and 5) Reading for Pleasure.

Develop a small and simple system for motivating students to achieve academically. Choose a particular goal you want your FIRE students to achieve. Track their daily progress towards that goal. Provide an award or event to recognize when the class has met the goal.

Recommit to actively working and bonding with your FIRE students to help them engage in their respective classes and projects. Use your time with them to inquire on a personal level what they are doing in their classes and how they are doing.

Share with your FIRE students your favorite books or stories. **Find** out which books or stories your FIRE students enjoy. **Encourage** them to exchange and read for fun. **Sponsor** a reading period once per week in FIRE.

Bon Voyage Celebration

Plan a "farewell" activity to say "Good-bye and Good Luck" to those students leaving FIRE during quarter 2. It could be that you create or buy a card with a personalized message to each student. You could bring in small gifts. You could plan a class celebration that includes everyone. **You can review Q1 grades online 11/06.**

Check with your FIRE teacher for approval. Set a date – no later than Friday, November 9 as the change will likely occur during the following week..

Grade 9 FIRE Crew – Seminar in D-pod on this Thursday, 11/01, during FIRE.

Grade 10/11 FIRE Crew – Seminar in D-pod next Thursday, 11/08, during FIRE.