



FIRE Alarm

Conni Carr, Room D104, Ext. 1104

Cornell Notes Activities – This Week

FIRE Crew leaders will be working with FIRE students to evaluate which students need additional help with taking Cornell Notes (when undirected by the teacher). To evaluate the initial skills of your students, FIRE Crew leaders will be showing a 10-minute video on a biology topic and will expect FIRE students to take notes. These notes will be used as a diagnostic to determine which of FIRE students need additional instruction and coaching in Cornell Notes.

The video is called “**ecology_biodiversity**” and can be found on the T-drive in the folders AVID / Podzентация. Please download this video to the teacher desktop for FIRE Crew leaders to use this week. Upon evaluating notes with a rubric, FIRE Crew leaders will proceed to work closely with students that didn’t do so well on this initial diagnostic.

Quarter 1 - Dates and Events

Please remind students about these dates:

Fri., 10/19 – Last day for Early Bird Yearbook \$

Mon., 10/22-10/26 – Fall Break

Mon., 11/12 – Veteran’s Day – NO SCHOOL!

Sat., 11/17 – PLAN Testing

Mon., 11/19 – 2, 4, FIRE, 6 and 7 Schedule

Wed., 11/21-Fri., 11/23 – Thanksgiving Break

Fri., 12/14 – Winter Formal Expo @ lunch

Sat., 12/15 – Winter Formal Dance

Mon., 12/17 – 2, 4, FIRE, 6 and 7 Schedule

Fri., 12/21-Sun., 01/07 – Winter Break

Next Five 150 Ways 2 Show Kids You Care

36. Hide surprises for them to find.
37. Give them space when they need it.
38. Contribute to their collections.
39. Discuss their dreams and nightmares.
40. Laugh at their jokes..

Help Develop Assets in Your Students

Constructive Use of Time (external asset)

Young people need opportunities – outside of school – to learn and develop new skills and interests with other youth and adults. The four categories of the constructive use of time assets include: 1) Creative Activities, 2) Youth Programs, 3) Religious Community, and 4) Time at Home.

What “Creative Activities” do you participate in? (e.g., music, theater, art or other)

What “Youth Programs” are you involved in? (e.g., sports, clubs, school or community organizations)

How do you spend quality “Time at Home”?
What activities does your family do together?

Share with your FIRE students how you chose these activities, how you got started, why you think they are fun and valuable in your life. **Find** out what your FIRE students do in each of these areas. **Encourage** them to try new activities.

Bon Voyage Celebration

Now is the time to plan a “farewell” activity to say “Good-bye and Good Luck” to those students leaving FIRE during quarter 2. It could be that you create or buy a card with a personalized message to each student. You could bring in small gifts. You could plan a class celebration that includes everyone.

Check with your FIRE teacher for approval. Set a date – no later than Friday, November 9 as the change will likely occur during the following week..

Grade 10/11 FIRE Crew – Seminar in D-pod this Thursday, 10/18, during FIRE.

Grade 9 FIRE Crew – Seminar in D-pod on Thursday, 11/01, during FIRE.