



FIRE Alarm

Conni Carr, Room D104, Ext. 1104

GPA Calculation for Quarter 1

Please find attached a class roster and the GPA Calculation Forms for Quarter 1. Use these THIS week.

- ✓ Have each student fill out their name and the BASIC class information.
- ✓ **Take your students into the pods in groups of 2 or 3.**
- ✓ Have them sign into Zangle and show you their current class grade for each class.
- ✓ **YOU complete the grades and GPA calculation on the form.**

Indicate next to each name on the roster whether the student will most likely qualify for the “opt-out” at the quarter (O) **AND** indicate whether they will most likely qualify for Renaissance (R) or will be staying in FIRE (F).

Collect all forms and your roster. Paperclip and turn in to Mrs. Carr’s box in the office no later than Wednesday, October 17th at 12 noon.

Quarter 1 - Dates and Events

Please remind students about these dates:
Mon., 10/08 - Block Schedule – 2, 4, FIRE, 6, 7
Tues., 10/09 – No period 7 @ FTHS
Wed., 10/11 – Dining w/ Dragons Acapulco
Fri., 10/12 – Magic Mtn. Event, Mon. Schedule
Fri., 10/19 – Last day for Early Bird Yearbook \$
Mon., 10/22-10/26 – Fall Break

Next Five 150 Ways 2 Show Kids You Care

31. Share their excitement.
32. Send them a letter or a postcard.
33. Follow them when they lead.
34. Notice when they’re absent.
35. Call them to say “hello!”

Help Develop Assets in Your Students

Boundaries & Expectations (external asset)

Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best. The six categories of boundaries and expectations assets include: 1) Family Boundaries, 2) School Boundaries, 3) Neighborhood Boundaries, 4) Adult Role Models, 5) Positive Peer Influence, and 6) High Expectations.

As a FIRE Crew Leader, you can influence the development of at least 3 of these assets on a weekly basis.

You as a FIRE Crew leader can set and enforce boundaries for behavior during the FIRE class. Use the “Progressive Discipline” hand-out to define and implement clear consequences for negative or apathetic behaviors.

As a FIRE Crew leader, you **MUST** model positive, responsible behavior in every interaction you have with your FIRE students and with other students on campus. Find opportunities to share which you choices you had available to you in any situation and which positive behavior you chose.

As a FIRE Crew leader you can set high expectations for FIRE student behavior every day. Use the “Rewards System” hand-out to build clear and motivating rewards.

!!!!!!!!!!!!Head\$ Up for Next Week!!!!!!!!!!!!

The last week of the quarter will be used for the Cornell Notes activities. Tell your FIRE teacher that the email from Mrs. Anderson was meant for the week of October 15th.

Grade 9 FIRE Crew – Seminar in D-pod this Thursday, 10/11, during FIRE.

Grade 10/11 FIRE Crew – Seminar in D-pod next Thursday, 10/18, during FIRE.