



FIRE Alarm

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Coming Soon: Progress Reports

Take time in FIRE class to talk about the first mid-quarter progress reports.

- ⇒ Teachers must send reports home for students earning Ds or Fs in a class.
- ⇒ Assignments are included through 9/21.
- ⇒ Teachers can start calculating and entering grades on 9/20.
- ⇒ Grades are available in Parent Connect on 9/28.
- ⇒ Reports are mailed home on 10/1.

This is a good week to check grades in Zangle with your FIRE kids – check on three or four per day using the pod. Sit ‘em in a row, have ‘em log into Zangle, review the Assignments area for class grades, missing scores, low scores and discrepancies!

NOW is the time for a student to check with a teacher about mistakes or problems!!!

Quarter 1 - Dates and Events

Please remind students about these dates:

- Wed., 09/12–Dining w/Dragons @ Rusty’s**
- Mon., 09/17 – Block Schedule – 2, 4, FIRE, 6, 7
- Thurs., 09/20 – Back to School Night
- Fri., 09/21 – Late Start/Early Release, 9:00-1:55
- Mon., 10/08 - Block Schedule – 2, 4, FIRE, 6, 7
- Tues., 10/09 – No period 7 @ FTHS
- Fri., 10/12 – Magic Mtn. Event, Mon. Schedule
- Fri., 10/19 – Last day for Early Bird Yearbook \$
- Mon., 10/22-10/26 – Fall Break

4th Five- 150 Ways 2 Show Kids You Care

16. Set boundaries to keep them safe.
17. Be honest.
18. Be yourself.
19. Listen to their stories.
20. Hug them. (use Hershey’s Hugs)

Help Develop Assets in Your Students

Constructive Use of Time (external asset)

Young people need opportunities – outside of school – to learn and develop new skills and interests with other youth and adults.

What opportunities are you taking outside of school? What opportunities are available? List some to share with your FIRE students.

Positive Identity (internal asset)

Young people need to believe in their own self-worth and to feel that they have control over the things that happen to them.

Think about how the choices you make control what happens to you. Share positive and negative examples with your FIRE students.

Friday – Bonding Day

150 Ways 2 Show Kids U Care... #s 11 and 12 Day!

11) Read aloud together! & 12) Giggle together!

We are getting way too serious; let’s take a break!

- ⇒ Choose a silly, short children’s book!
 - Dr. Seuss works great
- ⇒ Sit your class in a circle
- ⇒ Read aloud to them for 10-15 minutes
 - Use silly character voices
 - Be dramatic
 - Dress up or use props
- ⇒ Share the titles of everyone’s favorite books

Grade 9 FIRE Crew – Seminar in D-pod this Thursday, 9/13, during FIRE.

Grade 10/11 FIRE Crew – Seminar in D-pod next Thursday, 9/20, during FIRE.