



FIRE Alarm

Conni Carr, Room D104, Ext. 1104

Binder Check Schedule

Please use the quarter page binder check forms to QUICKLY review each binder...

<u>Grade 9</u>	<u>Grades 10-11</u>
09/06	09/13
09/20	09/27
10/04	10/11
10/18	11/01
11/08	11/15
11/29	12/06
12/13	12/20
01/10	01/17

Grief Group

If you have a student that has lost a family member or friend and could benefit from some peer interaction/counseling, please contact counselor, Debbie Freeman, with their name(s). A "Grief Group" is being formed at this time.

Quarter 1 - Dates and Events

Please remind students about these dates:

Fri., 09/07 – Back to School Dance

Tues., 9/11 – Last day to bring in Entertainment Books or \$

Thurs., 09/20 – Back to School Night

Mon., 09/17 – Block Schedule – 2, 4, FIRE, 6, 7

Fri., 09/21 – Late Start/Early Release, 9:00-1:55

Mon., 10/08 - Block Schedule – 2, 4, FIRE, 6, 7

Tues., 10/09 – No period 7 @ FTH\$

Fri., 10/12 – Magic Mtn. Event, Mon. Schedule

Fri., 10/19 – Last day for Early Bird Yearbook \$

Mon., 10/22-10/26 – Fall Break

3rd Five- 150 Ways 2 Show Kids You Care

11. Read aloud together.
12. Giggle together.
13. Be nice.
14. Say "yes" a lot.
15. Tell them their feelings are okay.

Help Develop Assets in Your Students

Boundaries and Expectations (external asset)

Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.

What boundaries and expectations have been set in FIRE? Are you being consistent in enforcement? What can you do to improve?

Social Competencies (internal asset)

Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.

As a FIRE leader, you can be a role model for your FIRE students. List three social interaction skills. Think about how you demonstrate those skills on campus. Share your experiences with your students! Have students share back, if willing!

Friday – Information Day

Getting Involved: Clubs at Foothill POWERPOINT

- ↔ Leaders review it online before Friday
- ↔ Take and use notes to present
- ↔ Let teacher know ahead of time that you will need to use the computer and LCD projector
- ↔ Provide Post-Its for student questions that follow the presentation
- ↔ Tell students you will research the answers and report back next week

Grade 10/11 FIRE Crew – Seminar in D-pod this Thursday, 9/6, during FIRE.

Grade 9 FIRE Crew – Seminar in D-pod next Thursday, 9/13, during FIRE.