



# FIRE Alarm

Conni Carr, Room D104, Ext. 1104

## Semester 2 FIRE Re-organization

FIRE is undergoing a MAJOR transformation for semester 2. Be patient and ask your current FIRE students to be patient as well, especially those who think they are getting out of FIRE. They must stay in FIRE until they receive an official schedule change – the new schedules will be delivered to your FIRE classroom when they are completed.

### The **PLAN**:

- ☞ Reduce number of grade 9 FIRE classrooms from 14 classes to 7 classes...
- ☞ Reduce number of grade 10 and 11 FIRE classrooms from 4 each to 3 each...
- ☞ Create an open lab for every math course topic...
- ☞ Create an open lab for every science course topic...
- ☞ Create an “English Language Learner” support FIRE class...
- ☞ Create a Spanish/Rosetta Stone open lab...
- ☞ Move FIRE Crew leaders around to support the new organization based on Crew input...

### The **TIMING** (still tentative):

Check the calendar on the back of this flyer!

### Quarter 3 - Dates and Events

Please remind students about these dates:

Fri., 02/01 – MORP at Seaside Park, 8-11 pm  
Weds., 02/06 – NO FIRE - Athletics Meeting  
Mon., 02/11 – 2, 4, FIRE, 6, 7 Block Schedule  
Fri., 02/15 – NO SCHOOL!  
Mon., 02/18 – NO SCHOOL!  
Tues., 02/19 – No period 7 on FTTHS campus  
Sat., 02/23 – VUSD Festival of Talent

### Next Five 150 Ways 2 Show Kids You Care

61. Catch them doing something right.
62. Encourage win-win solutions.
63. Give them your undivided attention.
64. Ask for their opinion.
65. Have fun together.

## Help Develop Assets in Your Students

### Relationship Plan

Identify a student (or students) that you are having a difficult time connecting with.

Develop a plan to improve your relationship with this student. As a part of this plan, make sure you consider 1) what YOU need to **fix** – not about the student BUT about how YOU relate to and behave with reference to that student, 2) what you want to **start** doing differently to improve how YOU relate or behave, 3) what YOU will try and **stop** doing that is negatively affecting your relationship with that student, and 4) what is already working in your relationship to that student that you want to **keep**.

The only person you can change is YOU!

The only person's behavior that you can change is YOURS! (hopefully “their” behavior will change as a result)

YOU can only be the BEST person YOU can be!

Building a better relationship through **trust** and **respect** is the best way to influence how someone relates to or treats you!

Help to **redirect** undesired behavior by 1) building a better relationship, 2) focusing on what a person is doing right or well, and 3) teaching specific NEW behaviors to replace the old behaviors.

### Saying GOOD-BYE...

If you have grade 9 students that have earned a semester 1 GPA of 3.00 or better, they will be leaving your FIRE class soon. Do something small to recognize your time together and to say “good-bye” **before** next Thursday...

ALL FIRE CREW: Please meet in D104 on Thursday, 2/7 for an ALL FIRE CREW GROUP meeting to discuss re-organization and new assignment preferences!!!